

Attitude/Approach Towards School Life

Questions and Analysis

1.
 - a) The best part of being at school is socialising with my friends.
 - b) The best part is learning new things.

2.
 - a) Most of my classroom talk centres on the task in hand.
 - b) A lot of classroom talk is about non-classroom work.

3.
 - a) I don't say much in classroom discussion.
 - b) I say a lot in group discussions.

4.
 - a) I am concerned to do exactly what my teacher says.
 - b) I usually do more or less what I think my teachers mean.

5.
 - a) I take note of my teacher's marking comments in order to improve my work.
 - b) I don't need to read my teacher's notes because I've got a generally good idea of how I'm getting on.

6.
 - a) I am very clear about what my future targets are, which will help to improve my work.
 - b) I prefer to chat about more interesting things than school.

7.
 - a) When speaking I try to think clearly about what I'm saying.
 - b) When speaking I sometimes get in a muddle with my words.

8. a) If I don't understand something I usually ask my teacher.
b) If I don't understand something I'll chat about it during playtime.
9. a) I am very clear about what my future targets are which will help to improve my work.
b) I prefer to chat about more interesting things than school.
10. a) I always listen to teachers' instructions.
b) I usually day-dream when my teacher is talking.
12. a) The time really drags in lessons.
b) The time goes quite quickly in lessons.
12. a) If I'm worried about anything I'll share my concerns with a friend or teacher.
b) If I'm worried about anything I usually keep it to myself and ponder on it.
13. a) If teacher sets us a challenge I'm usually up and ready to have a go.
b) If teacher sets us a challenge, once I've analysed it in some detail, I go for it.
14. a) When I'm in a group I like being the organiser.
b) When I'm in a group I like to go with the flow.

15. a) When I need to make a decision I weigh up all the possibilities.
b) When I need to make a decision I quickly jump to the conclusion.

16. a) I prefer to work under strict guidance and conditions.
b) I prefer to work on open-ended tasks/problem solving.

17. a) I always anticipate the problems when I move up to the next class.
b) I love changing classes and take it in my stride.

18. a) I like to simply chat to friends at break times.
b) I like to think about the lessons we have had (or going to have).

19. a) I like to keep active at lunch times in a variety of ways.
b) I like to do something competitive at lunch times.

20. a) I prefer to listen to the latest gossip.
b) I prefer to talk about the job in hand.

Profile Summary

Question	Answer A	Answer B
1	S	T
2	T	S
3	R	D
4	T	D
5	R	D
6	T	S
7	R	D
8	T	S
9	R	S
10	S	T
11	D	R
12	D	R
13	D	S
14	R	D
15	T	S
16	T	R
17	R	D
18	S	R
19	D	T
20	S	T

Count the number of R's, S's, T's and D's scored. These will give an overall profile of each person.

If the participant scored mostly:

T (*Taskers*)

You enjoy focusing on a particular task and are not easily deflected. Your performance at school is important to you. You are always keen to listen and learn. You're analytical, focused and like to use your time in a productive manner. Do you think that you are so task oriented that you miss out on building effective relationships?

S (*Socialisers*)

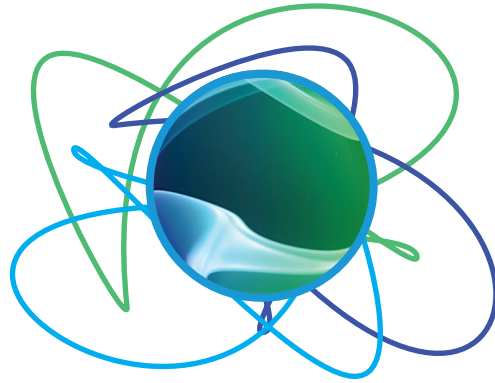
The social aspects of school are important to you. You are likely to spend a significant amount of your time on 'social chat' at school. You simply like being part of a group and may be more concerned with relationships than working hard. Do you think that refocusing on the actual task in hand, as opposed to your social life, might make you more productive?

D (*Doers*)

You're likely to jump in first and think later. You may often say things without first thinking of the consequences. You trust your 'hunches' and you take challenges in your stride. You might not always be fully aware of how you come across to others. Try looking at yourself from the outside – could you change the way you approach some chores and get more people to help you?

R (*Reflectors*)

You think carefully before you embark on action. You enjoy mulling things over and discussing issues and problems. You are seldom caught 'wrong footed' because you constantly weigh up new situations. Do you take enough calculated risks or experiment sufficiently to find new ways of working, which may increase productivity?



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